

# **Annual School Report**

**(2018-2019)**

***By Mr Tse Yun Ming  
Principal***

## **I. School Aims**

The full development of morality, intellect, physique, sociability and aesthetics is the common aim of every secondary school. Tsuen Wan Public Ho Chuen Yiu Memorial College is no exception. As a grammar school, our primary aim is to prepare our students for tertiary education, that is, to develop their intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We also provide moral education for them and promote traditional Chinese culture so that our students will be able to care for society, serve society and carry out their civic responsibilities. Lastly, we strive for the full development of the five aspects of education. In fact, the pursuit of educational aims is endless. Therefore our school motto, 'Rest in the Highest Excellence' is the target we set for all our students.

## **II. School Information**

### ***A. General Information***

1. The school was founded in 1977 as an aided co-educational grammar school, with English as the medium of instruction.
2. ***Sponsoring Body:*** Tsuen Wan Public School
3. ***Incorporated Management Committee:***

Chairperson: Mr CHAN Yuk Kwong (Supervisor)

Sponsoring Body Managers: Mr CHAN Sai Keung Hugo

Mr YEUNG Kin Lam Johnny

Mr HO Kin Fai

Mr CHAU Chung Tung

Mr YAU Kam Ping

Mr HO Nicholas

	Mr CHAN Sai Tak Alex
	Mr HO Michael
Independent Managers:	Ms POON Wai Yin
	Mr YIP Wai Ming
Ex-officio Manager:	Mr TSE Yun Ming
Alumni Manager:	Mr WONG Kin Ming
Parent Managers:	Ms LAI Yuk Yin
	Ms CHOW Ying Ying (Alternate)
Teacher Managers:	Ms LAW Lai Ming Teresa
	Mr LUI Hong Chung (Alternate)

4. **School Facilities:** There are 34 classrooms, 1 multi-media learning centre (MMLC), 1 computerised music room, 1 computerised art room, 1 computer room, 1 student union room, 1 student activity centre, 1 study room, 1 fitness room and 4 laboratories. All rooms are air-conditioned.
5. **School Days:** The number of school days in the 2018 – 2019 school year was 190.
6. **Lesson Time:** Time allocated for the eight key learning areas is shown below:

Figure 1: Period allocation for different learning areas (6 days per cycle)

Form	Chinese & PTH	English	Maths	PSHE	Science	Technology	Art	PE	LS	Life Education
F.1	8	10	7	8	5	3	3	2	1	1
F.2	9	10	7	8	5	2	3	2	1	1
F.3	8	10	7	8	6	2	3	2	1	1

Form	Chinese	English	Maths	LS	Electives	OLE	Life Education
F.4	7	8	7	5	5	5	1
F.5	7	8	7	5	5	5	1
F.6	8	8	7	5	5	4	1

7. **Class Structure:** In the 2018 – 2019 school year, there were 27 classes: 4 each for F.1 to F.3 and 5 each for F.4 to F.6.

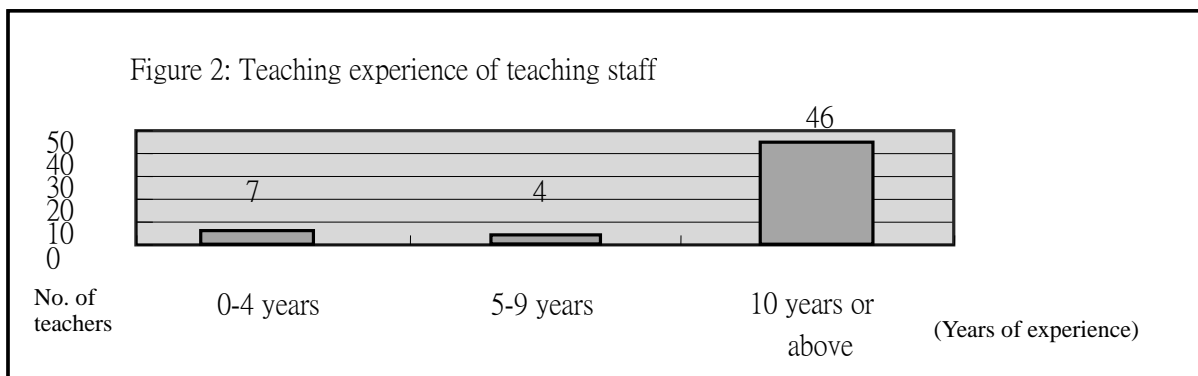
## ***B. Student Information***

1. ***Number of Students:*** 761 students (392 boys and 369 girls)
2. ***Intake of Students:*** The F.1 student intake was excellent and all students in F.4 were promoted from our own F.3 classes.
3. ***School Leavers:*** 85 out of 121 F.6 graduates were enrolled in degree programmes in local and overseas universities.

## ***C. Staff Information***

1. There are 90 members of staff: The Principal, 2 Vice-Principals, 54 teachers, 7 teaching assistants, 5 clerks, 3 laboratory technicians, 3 information-technology technicians, 1 library assistant and 14 janitors.
2. ***Teachers' Qualifications:*** Out of the 57 teaching staff (including the Principal and Vice-Principals), 19 hold bachelor's degrees, 36 hold master's degrees and 2 hold doctorates.
3. ***Teaching Experience:***

*Figure 2: Teaching experience of teaching staff*



4. ***English Teachers:*** All English teachers passed the Language Proficiency Assessment for Teachers (LPAT).  
***Putonghua Teachers:*** All Putonghua teachers passed the benchmark assessment.
5. ***Change in Personnel:*** No teachers left the school nor joined the school in the school year 2018-2019.
6. ***Professional Development***

In the 2018-19 school year, our teachers attended seminars, workshops, talks and in-service training courses offered by both the Education Bureau and other educational institutions. The total time teacher spent on professional development was about 2091 hours, which is about 33.2 hours per teaching staff.

The school organised several Staff Development Days for our teaching staff in the 2018-19 school year. They are as follows:

<b>Date(s)</b>	<b>Topic</b>	<b>Organizer</b>
2.11.18	Sharing on “i-Journey” tour (Catering for Students with SEN (Australia))	Ms. Han Wing Yin
	Talk on identifying and helping students with emotional problems	YMCA
	Learning circles	School
	Sharing on the use of Google Forms, Kahoot and Nearpod in the classroom	Dr. Lau Sui Yee, Mr. Lam Ho Wah Patrick, Mr Ng Wai Kwan Jeff
1.4.19	Discussion on Major Concerns (Academic Affairs)	Mr. Ho Wai Hung
	Discussion on Major Concerns (Student Affairs)	Dr. Lau Sui Yee
12.6.19	Sharing on mobile learning practice	Ms Lai Sin Han, Ms Tang Yee Ki, Mr Ngai Yat Kwo
	Sharing on “i-Journey” tour (STEM Education (Singapore))	Mr Lee Ka Fai
	Talk on sex education	Social workers from Caritas (Hong Kong)
	Workshop on Leadership and Motivation	Dr. Aileen Yung
	Workshop on Circle painting	Move Training Consultancy

### **III. Performance**

#### **A. Reading**

1. In the 2018-19 school year, the school library recorded a circulation of 4581 books.

#### **B. Participation in Charitable Activities**

1. Dress Special Day (11 October 2018): 752 participants
2. Flag Sale: 7 occasions (87 participants)

#### **C. Promotion and Repeating**

1. In the 2018-19 school year, the number of repeaters in different forms are as follows:

<b>Forms</b>	1	2	3	4	5	6	Whole school
<b>No. of Repeaters</b>	8	8	3	9	8	1	
<b>Total No. of Students</b>	130	126	125	130	129	121	761

#### **D. Public Examination Results**

1. This was our 8<sup>th</sup> batch of F.6 students for the HKDSE. The rate of attaining Level 4 or above in all subjects was 67.1% whilst the rate of attaining Level 2 or above in all subjects was 99.1%. The rate of eligibility to degree programmes ('33222') was 81.8%. The student who achieved the best results was Lam Wai Yee (5 Level 5\*\*, 1 Level 5, 1 Level 4). Li Long Yin (4 Level 5\*\*, 3 Level 5\*, 1 Level 5), Tam Pok Man (2 Level 5\*\*, 2 Level 5\*, 4 Level 5), Chan Shuk Lai (2 Level 5\*\*, 1 Level 5\*, 2 Level 5, 2 Level 4) and Cheung Kei Tung (1 Level 5\*\*, 3 Level 5\*, 2 Level 5, 2 Level 4) also performed well.
2. Our F.6 students achieved 25 Level 5\*\*, 220 Level 5 or above and 520 Level 4 or above altogether. 70.3% of F.6 students were admitted to local and overseas degree programmes. 94.3% of our graduates chose to further their studies.

## ***E. School Prizes and Scholarships***

### ***1. Enthusiastic and Useful Service Award***

2D	Yu Hoi Yi
3C	Yim Tsz Lam
3C	Wan Lap Fung
3D	Kung Ka Yi
3D	Xiao Xun Amanda
4D	Ng Laam Ching
5D	Cheung Tin Ching
5D	Lee Ngai Shan
5D	Yuen Sum In
5E	Cheung Chun Lai
6A	Lam Wai Yee
6B	Lam Shing Yiu
6D	Leung Nga Suet
6D	Tam Pok Man
6E	Chang Gabriel Mark
6E	Chow Chun Hin
6E	Ngai Chi Lok
6E	So Hing Kiu

### ***2. Non-academic Subject Prize***

***(awarded by the Parent-Teacher Association)***

*Music:*

1D	Lam Siu Nga
2B	Ngan Kwan Lok
3C	Fung Ka Kit
4B	Chan Yin Sze
5B	Lau Wing Yan
6E	Chow Chun Hin

*Physical Education:*

- 1D Tong Chi Kit
- 2A Lau Chuen Kwan
- 3D Chung Cheuk Yin
- 4D Hung Wan Ki
- 5D Yuen Sum In
- 6C Kwok Ho Yin

*Visual Arts:*

- 1C Tsang Wai Sze
- 2C Leung Yung Ting
- 3C Fu Tik Wai
- 4A Dai Hung Ngai
- 5A Lee Hoi Fai
- 6B Chan Yat Ning

**3. *Progress in Conduct Award***

- |    |                |    |                |
|----|----------------|----|----------------|
| 1A | Sing Pak Hei   | 1B | Lin Meitong    |
| 1C | Lee Hoi Ting   | 1D | Tong Chi Kit   |
| 2A | Lau Chuen Kwan | 2B | Li Pui Hin     |
| 2C | Chan Chi Kai   | 2D | Yu Hoi Yi      |
| 3A | Ma Tsz Ching   | 3B | Wan Kylie      |
| 3C | Wan Lap Fung   | 3D | Tam Kin Lok    |
| 4A | Sy Man Hin     | 4B | Yeung Ka Ming  |
| 4C | Sung Man Kit   | 4D | Ng Laam Ching  |
| 4E | Lee Chun Yin   |    |                |
| 5A | Leung Hoi Yu   | 5B | Cheng Pak Yu   |
| 5C | Chan Chi Ting  | 5D | Yeung Suet Man |
| 5E | Chan Tsey Wan  |    |                |
| 6A | Lam Ming Suet  | 6B | Ho Man Ching   |
| 6C | Lam Yat Tin    | 6D | Hon Sing Yu    |
| 6E | So Hing Kiu    |    |                |

#### **4. *Progress in Studies Award***

1A	Wong Sze Nga	1B	Wong Tsz Kit
1C	Chau Wing Yuet	1D	Tsang Chun Ho
2A	Yip Hiu Laam	2B	Chan Yik Chun
2C	Ng Cheuk Hei	2D	Pok Tsz Wing
3A	Guo Min	3B	Liu Chi Tat
3C	Chong Ting Ting	3D	Lam Sin Yi
4A	Ho Yee Lam	4B	Li Chun Yin
4C	Lau Wing Long	4D	Hung Wan Ki
4E	Hung Ming Kin		
5A	Lam Yin Chun	5B	Chiu Lok Yan
5C	Cheung Yee Lam	5D	Yuen Sum In
5E	Wong Siu Yuen Brian		
6A	Cheung Chui Ying	6B	Kam Tsz Ki
6C	Cheung Wing Yan	6D	Chan Hiu Yee
6E	Chan Chun Tung Noah		

#### **5. *Best Conduct Award***

1D	Yu Jia Wei
2B	Ngan Kwan Lok
3D	Xiao Xun Amanda
4B	Wong Lok Hang
5D	Cheung Tin Ching
6D	Leung Nga Suet

#### **6. *Subject Prize***

##### Form 1:

1B	Hung Tin Wai	Science
	Lin Meitong	Chinese Language
1C	Ho Kit Chun	History
1D	Chan Ho Ming	English Language



Chiu Pit Shun	Mathematics
Lam Siu Nga	Putonghua
Yau Yan Hau	Geography, Life and Society, Liberal Studies, Language Arts
Yung Pok Yu	Chinese History

Form 2:

2A	Leung Lok Yiu Pang Sheung Ho	Life and Society English Language, Mathematics, Geography, Science, Language Arts
	Wong King Hei	Chinese History
2B	Chan Yik Chun Ngan Kwan Lok Wong Kwun Chung	Putonghua Chinese Language, History, Liberal Studies Chinese History

Form 3:

3C	Fan Yui Fu Tik Wai Leung Ho Sing Zhou Yuchen	Geography Putonghua Mathematics Chinese Language, Chinese History, History, Biology, Life and Society
3D	Chung Wing Ki Lou Ho Kwan Yu Chun Him Yung Wing Chun	English Language, Language Arts Physics Mathematics, Chemistry Mathematics, Liberal Studies

Form 4:

4A	Tong Lok Yi Yeung Lok Ling Julia	Visual Arts Visual Arts
4B	Chan Yin Tung Fei Xinhao Law Hiu Tsun Tze Hei Lok	Business, Accounting & Financial Studies Chinese History, Chinese Literature History Chinese Language, Mathematics
4C	Wong Tsz Ching	Economics
4D	Chan Ting Chun Chen Ting Hin Kui Yu Hin	Liberal Studies, Geography Physics, Chemistry, Biology English Language

4E Lee Chun Yin Information & Communication Technology,  
Mathematics Module 2

Form 5:

5A Lo Wing Lam Chinese Literature  
Poon Wing Yan Chinese History  
5C Lau Ka Yiu Visual Arts  
5D Chan Ka Kiu English Language  
Chin Hoi Lam Economics  
Gao Yuk Hong Mathematics, Chemistry, Physics  
Liu Wai Ming Chinese Language, Liberal Studies, History  
Yeung Man Sze Biology, Geography  
5E Li Fong Yuk Business, Accounting & Financial Studies  
Wong Ka Yiu Information & Communication Technology  
Yim Edison Mathematics Module 2

Form 6:

6A Chan Shuk Lai Chinese History  
Cheung Chui Ying Chinese Language, Chinese Literature  
Ho Sze Wai Visual Arts  
Lam Wai Yee Liberal Studies  
6B Lau Cheuk Ki Business, Accounting & Financial Studies  
6D Chan Hiu Yee Economics  
Chan Hok Pui Chemistry  
Li Long Yin Mathematics, Physics  
Tam Pok Man English Language, Biology  
Tong Yuen King Belva Geography  
Wong Tsun To Mathematics Module 1  
6E Chung Chi Kit Mathematics Module 2  
Ngai Chi Lok History  
So Hing Kiu Information & Communication Technology

**7. On the Principal's Second List**

1B Lin Meitong  
1D Choi Yan Hong Leung Hui Chai Yung Pok Yu  
2A Kwok Nim Tung Leung Lok Yiu Lau Chuen Kwan

3C	Li Wai Wing So Cheuk Hin Yeung Lok Hin	Yeung Sze Yan To Chi Keung	Yim Tsz Lam Wan Lap Fung
3D	Chung Cheuk Yin Tam Hei Man Xiao Xun Amanda Lin Yu Hei	Kung Ka Yi Tsui Ting Yuen Chung Wing Ki Wong Chi Pang	Liang Cheok I Wu Wing Yan Ho Kam Lung
4B	Cheng King Wang		
4C	Wong Tsz Ching		
4D	Kot Yung Kei	Kui Yu Hin	Li Tsz Kit
4E	Lee Chun Yin		
5B	Lai Hoi Yiu		
5D	Bun Tsz Wing Gabrielle Chin Hoi Lam Sin Wing Ki	Cheuk Wing Yiu Lam Tsz Yan Yeung Man Sze	Cheung Tin Ching Lee Ngai Shan Yuen Sum In
5E	Chan Tsey Wan		
6A	Lam Wai Yee		
6B	Chan Yat Ning	Lau Cheuk Ki	
6D	Leung Nga Suet	Tong Yuen King Belva	Ng Chi Kit
6E	Ngai Chi Lok		

### **8. *On the Principal's First List***

1D	Yau Yan Hau		
2A	Li Chak Kwan	Pang Sheung Ho	
2B	Lau Hoi Ying		
3C	Ho Cheuk Yan	Sun Tsz Ching	Zhou Yuchen
3D	Chau Ka Wai	Yeung Hoi Laam	Yu Chun Him
4B	Tze Hei Lok	Wong Lok Hang	
4D	Chen Ting Hin		
5D	Liu Wai Ming		
6D	Chan Hiu Yee Tam Pok Man	Cheung Kei Tung	Li Long Yin

**9. Best Student Award**

**(Mr Ho Tsz Ping Memorial Scholarship)**

- 1D Yau Yan Hau
- 2B Ngan Kwan Lok
- 3D Chau Ka Wai
- 4D Chen Ting Hin
- 5D Liu Wai Ming
- 6D Li Long Yin

**External Prizes 2018-2019**

**Individual:**

**10. The Outstanding Student Election of New Territories 2019**

**Outstanding Student of New Territories (Junior Forms)**

- 3C Yim Tsz Lam

**11. 中國語文菁英計畫 (2018/19)**

**榜眼(亞軍)及菁英金獎**

- 3C Yim Tsz Lam

**12. The 47<sup>th</sup> Open Dance Contest**

**Gold Award & Best Performance Award in Chinese Dance (Solo)**

- 5E Wong Shan Sze

**13. The 20<sup>th</sup> HKPTU Debating Competition (EMI Division)**

**Best Debater**

- F.1 Division 1B Chan Pak Ying Claudia
- F.5 Division 5B Wu Wang Him
- F.6 Division 6D Tam Pok Man

**Team:**

**14. The 20<sup>th</sup> HKPTU Debating Competition (EMI Division)**

***Champion (F.6 Division)***

6A	Lam Wai Yee	6D	Tam Pok Man
6D	Chan Hiu Yee	6E	Ngai Chi Lok
6D	Li Long Yin		

***1<sup>st</sup> Runner-up (F.5 Division)***

5B	Wu Wang Him
5D	Cheung Tin Ching
5E	Cheung Chun Lai

***1<sup>st</sup> Runner-up (F.1 Division)***

1B	Chan Pak Ying Claudia
1B	Liu Cho Yan
1B	Luk Chun Hong

**15. 2018-2019 Inter-School Swimming Championships  
(Tsuen Wan & Island Secondary School Area)  
(Girl Overall 1<sup>st</sup> Runner-up)**

1A	Lai Sum Yee	4D	Hung Wan Ki
1B	Leung Hei Man	5B	Wong Lok Yan Rita
1D	Lam Yi	5D	Yuen Sum In
3C	Ho Cheuk Yan	6B	Ho Suet Nam Sharon
3D	Chung Cheuk Yin	6B	Lai Hong Ching
3D	Kong Cheuk Ying		

**16. Mr Wong Sick Kay Memorial Scholarship**

5E	Wong Ka Yiu
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## ***17. Hong Kong Scholarship for Excellence***

6A Lam Wai Yee

## ***18. Outstanding Academic Performance Award (Tsuen Wan Rural Committee's Scholarship) (F.1 to F.5 Students)***

1D	Lau Kwok Pun	3D	Yung Wing Chun
3D	Chau Ka Wai	4D	Chan Ting Chun
3D	Tam Hei Man	5D	Lee Ngai Shan
3D	Xiao Xun Amanda	5D	Yeung Man Sze
3D	Yu Chun Him	5D	Yuen Sum In

### ***(F.6 Students)***

6A	Chan Shuk Lai	6D	Hon Sing Yu
6A	Cheung Chui Ying	6D	Li Long Yin
6A	Lam Wai Yee	6D	Tam Pok Man
6B	Chan Yat Ning	6E	Chang Gabriel Mark
6C	Cheung Wing Yan	6E	Cheung Cheuk Fai
6D	Chan Suen Ting	6E	Chung Chi Kit
6D	Cheung Kei Tung	6E	Ngai Chi Lok
6D	Chiang Wang Lik Edward	6E	Yiu Fan Hin

## ***19. Student of the Year Award (Tsuen Wan Rural Committee's Scholarship)***

### ***19.1 The Leader of the Year Award***

3C Yim Tsz Lam  
5D Yuen Sum In

### ***19.2 The Community Contributor of the Year***

3D Chau Ka Wai

3D Yung Wing Chun

### ***19.3 The Athlete of the Year Award***

2D Li Man Git

4D Hung Wan Ki

5B Wong Lok Yan Rita

### ***19.4 The Visual Artist of the Year Award***

5B Xu Shu Yan

5E Wong Shan Sze

### ***19.5 The Performing Artist of the Year Award***

5B Lau Wing Yan

## ***20. Sir Edward Youde Memorial Prize***

6D Li Long Yin

6D Cheung Kei Tung

## ***21. Principal's Scholarship***

6D Tam Pok Man

6A Chan Shuk Lai

6D Cheung Kei Tung

## ***22. Best HKDSE Examination Results Award***

- 6A Lam Wai Yee – 5 Level 5\*\*, 1 Level 5 and 1 Level 4  
[ Eng Lang (5\*\*), Chi Lang (5\*\*), Chi Hist (5\*\*), Chi Lit (5\*\*), Hist(5\*\*), LS (5) and Maths (4) ]
- 6D Li Long Yin – 4 Level 5\*\*, 3 Level 5\* and 1 Level 5  
[ Chi Lang (5\*\*), Eng Lang (5\*\*), Maths (5\*\*), Bio (5\*\*), LS (5\*), Phy (5\*), Chem (5\*) and Maths M2 (5) ]
- 6D Tam Pok Man – 2 Level 5\*\*, 2 Level 5\* and 4 Level 5  
[ Eng Lang (5\*\*), Chem (5\*\*), Bio (5\*), Phy (5\*), Chi Lang (5), Maths (5), Maths M2 (5) and LS (5) ]
- 6A Chan Shuk Lai – 2 Level 5\*\*, 1 Level 5\*, 2 Level 5 and 2 Level 4  
[ Chi Lang (5\*\*), LS (5\*\*), Chi Hist (5\*), Chi Lit (5), Maths (5), Eng Lang (4), and Hist (4) ]
- 6D Cheung Kei Tung – 1 Level 5\*\*, 3 Level 5\*, 2 Level 5 and 2 Level 4  
[ Bio (5\*\*), Maths (5\*), LS (5\*), Chem (5\*), Eng Lang (5), Econ (5), Chi Lang (4) and Maths M1 (4) ]

## ***23. School Management Committee's Scholarship***

- 6A Lam Wai Yee – 5 Level 5\*\*, 1 Level 5 and 1 Level 4
- 6D Li Long Yin – 4 Level 5\*\*, 3 Level 5\* and 1 Level 5



## **IV. School Development**

### ***A. Use of Grants***

#### **1. Capacity Enhancement Grant**

The aim of the grant is to relieve the workload of teachers and enhance the effectiveness of learning in students. It is used to support activities in both the formal and informal curriculum. For the formal curriculum, the grant was used to subsidise external activities such as concerts, visits, workshops and transport fees for the Life Education programmes. For the informal curriculum, it was used to subsidise a wide range of activities which helped to build students' confidence, enhance leadership skills and develop their academic potential. These activities included junior forms enrichment programmes, an English online learning programme, a leadership programme for both junior and senior forms students, STEM education programmes, "Big Brothers and Big Sisters Scheme" and the F.1 Bridging programme. All these activities created opportunities for students to learn beyond the classroom.

#### **2. Teacher Relief Grant**

The aim of this grant is to relieve the workload of teachers. It is used to increase the human resources of the school so as to benefit students with various needs. Last year, 7 teachers, 4 teaching assistants and 2 IT technicians were employed, which provided extra manpower for better human resources allocation. Also, the grant was used to hire external service providers. We hired coaches for the school sports teams and instructors for instrumental music classes and various programmes as well as teachers for enrichment and enhancement programmes. In addition, it was used to employ external service provider for study skills programmes for the junior forms and subsidise students' participation in international competitions.

#### **3. Learning Support Grant for Secondary School**

The aim of the grant is to give teachers support and help students with special learning needs. It was used to employ a teaching assistant for students with special educational needs. The grant was also used to hire the services of a speech therapist and organise activities for students with special learning needs.

#### **4. School-based After-school Learning and Support Programmes**

The aim of this grant is to offer support to students who are in need. This year, the fund

was used to support students to join various programmes including the F.1 Bridging programme, a study tour to Malaysia and the International Genetically Engineered Machine Competition in Boston, USA. It also funded students for musical instrument classes, English grammar enhancement courses (junior forms students), and several training activities to extend students' learning beyond the classroom.

## **5. Diversity Learning Grant**

The aim of this grant is to offer support to senior form students who are exceptional academically so as to enrich their learning experiences. We provided Chinese, English, Science and Critical Thinking Skills programmes to outstanding students to further develop their academic potential. Other than academic programmes, we also organised leadership programmes to help students learn more about their strengths and weaknesses and improve their communication skills. In addition, three students received subsidies to attend the gifted programmes at local universities to further develop their potential.

### ***A. Evaluation on Major Concerns (2018-19)***

#### **Achievements and Reflection on Major Concerns**

##### **Priority Task 1:**

To encourage students to take a more proactive role in learning so that they will become lifelong learners

##### **Achievements**

###### **A. Reading beyond the classroom**

- Subject teachers were very supportive in promoting reading. Subjects such as English Language, BAFS, Liberal Studies encouraged the subscription of newspapers and periodicals which enabled students to learn through reading.

###### **B. Workshops for F.1 and F.2**

- To hone students' study skills, the school organised workshops on note-taking skills and memorisation skills for all F.1 and F.2 students respectively in September and October. Students learnt to remember by using codes, drawing tables and organising effective notes. The skills were

later consolidated by most subject teachers through practice assignments in class.

- The courses were effective since students could master various skills in organising their learning. The skills were later consolidated and applied to classroom learning assignments and practice. Teachers also held learning circles where they cooperated to design worksheets and homework which required the application of the study skills students learnt in the workshops. Teachers reported that note-taking was a useful skill for students to do revision and remember ideas.

#### C. Mobile Learning to support learning

- Mobile learning allows students to learn beyond classrooms. The Staff Development Committee organised training workshops and sharing sessions for teachers. In September 2018, workshops on Google, Kahoot and Nearpod were conducted by our school teachers on staff development day. They shared the usage of the apps in classrooms and gave advice on how learning could be maximised with electronic devices. Overall, over 90% of teachers replied that they were more confident to design e-learning activities.
- Teacher representatives from the Chinese Language, English Language and PSHE key learning areas also shared with teachers from other subjects how they used the electronic applications in their class to enrich learning activities. It was inspiring to other teachers and teachers were more confident in using mobile devices in class after the workshops and the sharing. This was also evident in the lesson observation practice in school where more teachers incorporated mobile learning in their lessons.
- Teachers thought that using mobile devices in class achieved various advantages. First, it helped shorten the timely preparation and explanation of students' tasks while students benefited from learning at their own pace. Secondly, students could work in groups and discuss using the information they collected. Lastly, students' good work could be edited and displayed with much ease.

#### D. STEM education

- A STEM Club was established to organise activities related to Science, Technology, Engineering and Mathematics in school. The club has allowed students to incorporate their knowledge in different aspects of STEM to

solve daily life problems and enhance their creativity. The STEM teacher coordinator also took part in a 7-week course in Singapore to explore more opportunities for applying STEM education in school.

- For academically gifted students, the school organised workshops on Mobile Phone Game Design and Aerial Photography in May and July respectively. Both were well received. All participants reported that they were interested in these programmes.

## **Reflection**

### A. Reading beyond the classroom

- Teachers suggested having more varieties of reading promotional activities, including inviting popular authors to give talks during life education period so that more students could be involved.

### B. Workshops for F.1 and F.2

- The note-taking skills and memorization skills workshops were successfully run at the beginning of the school year. The timing was good since students could apply the skills learnt for revision before the assessments.
- Also, teachers gave positive feedback on the content of the two workshops so that the courses could be tailored for our students. The study skills workshops would continue as a regular practice so that the junior form students could be equipped with effective study skills.

### C. Mobile Learning to support learning

- Using mobile devices in the classroom was a good strategy as students were more familiar with different educational applications for learning. In this way, different learning interests and diversity were catered for and students' motivation to learn increased as they enjoyed the lessons more. To ensure that students will have more opportunities to learn with mobile devices in class, the school will be buying more electronic tablets and Apple TV has been installed in all classrooms. We believe that students will benefit more if they can have more autonomy in learning. As such, mobile learning will further be promoted and continuous teacher training will still be in need.

#### D. STEM education

- STEM education is a topic trending among educators, students and parents. Other than organising a STEM Club and running activities for selected students, the school can promote STEM by holding activities that allow more students to participate in or organising courses that support sustainable development for students with the aptitude in this area. Meanwhile, more hardware that support STEM learning will be required in the future.

#### **Priority Task 2:**

To make better use of assessment data so as to promote assessment for learning

#### **Achievements**

- The practice of looking into the data for public examinations has been run for three consecutive years. Teachers analysed the strengths and weaknesses of students in answering questions from different topics and question types and shared among their panels. The findings provided very useful information for the improvement of teaching and learning.
- Almost all subject panels reported adopting this practice. The in-depth discussions held among panels not only helped improve the curriculum but also encouraged professional sharing among teachers. For Chinese Language and English Language in particular, the data reflected the skills that students might need to work harder on while for content-based subjects, the evaluations of data gave teachers concrete information on the misconceptions and difficulties students encountered in question-answering techniques.

#### **Reflection**

- High-stake examination data are highly effective and indicative of what is happening in the learning process. As such, evaluating exam results should be made a regular practice to be adopted throughout the school to ensure that ongoing improvement can be made. Therefore, instead of highlighting it as a major concern, the school is considering making it a departmental concern in the future.
- Besides public examination data, internal assessment is another important

source of feedback for teaching. Panel departments can be more aware of how the assessment data reflect learning at form levels.

### **Priority Task 3:**

To enhance students' competence on the attribute of discipline, self-actualisation and leadership

### **Achievements**

#### **A. Discipline**

- Students made obvious improvement in different aspects. First, students were more aware of the rules and regulations between lessons and thus they demonstrated appropriate manner even though they were not monitored by teachers. Second, the number of students coming to school late decreased. Late records dropped by 30% this year showing that the lunchtime discipline classes were effectively run. Thirdly, very few cases of students breaking school rules regarding uniforms and appearance were recorded. Among the students in the whole school, only about 20 cases were reported. School rules aside, the school provided positive reinforcement to good behaviours. Last year, a model class for the junior and senior form was selected respectively. They were selected to set good examples for fellow schoolmates. In addition, role models were invited to share in the morning assembly. During the year, 11 teams of students shared their positive learning outcomes with their peers during morning sharing sessions. The improvements reflected that students in our school were self-disciplined in observing school rules.

#### **B. Self-Actualisation**

- For the attribute of self-actualisation, students were encouraged to maximize their abilities to achieve higher goals. A healthy lifestyle was promoted through school activities and programmes. The Counselling Week was organised in late January where students could participate in game booths, talks and workshops. The activities promoted initiative and positive attitudes among students. 89% of students replied that the activities in the week were effective in helping them develop values that support their well-being. On

the physical health aspect, the school's fitness room received more than 10,000 visits last year and student helpers were trained to be leaders to conduct fitness programmes after school. The feedback showed how HCYers have become more health conscious, both mentally and physically.

### C. Leadership

- Various activities were run to improve students' leadership. These included a charity bazaar and a social service for the elderly in the district. Also, we re-launched "The Big Brothers and Big Sisters Scheme" to help F.1 students to adapt to the new school life. For junior form students, they were selected to receive training to become referees for sports competitions. All these activities engaged our students, especially senior form students, in the hope that students would have more opportunities to develop their potential and leadership qualities. To this end, the school ran a year-long leadership training programme which included workshops, camps and services to train students to be all-rounded leaders. Overall, 98% of participants responded positively to the programme.

### **Reflection**

- Students' competence on the attribute of discipline, self-actualisation and leadership have been enhanced according to the data collected in APASO. In the new three-year plan (2019-2022), our school will continue to facilitate HCYers' character building : to be disciplined, self-actualising, committed and responsible. Positive education will be promoted to hone students' leadership development.
- Skills and knowledge aside, a successful learner should possess a positive mindset so that a healthy lifestyle can be maintained. It is suggested that programmes that promote a positive school climate can be launched so that all stakeholders in school will be able to face adversity from an optimistic perspective.
- The effect of role modeling can be strengthened in school to allow students to learn from their peers. Sharing from parents, alumni and outstanding students can help inspire students to seek and live a meaningful life.

## **Major Concerns 2019-2020**

- (1) To develop skills for HCYers to be effective learners**  
多元學習，裝備自我。
- (2) To establish positive school climate for HCYers' character-building and a flourishing life**  
正向校園，豐盛人生。



Tsuen Wan Public Ho Chuen Yiu Memorial College  
Financial Statement for the Accounting Year ended 31 August 2019

	Income (\$)	Expenditure (\$)
<b>I. Government Funds</b>		
(a) EOEBG (Non-specific)	2,668,470.91	3,876,571.49
Sub-total	2,668,470.91	3,876,571.49
(b) EOEBG (Specific)		
Administrative Grant	3,721,296.00	3,550,560.00
Composition IT Grant	407,214.00	299,072.08
Capacity Enhancement Grant	613,766.00	192,970.00
Sub-total	4,742,276.00	4,042,602.08
(c) Grant outside EOEBG		
Diversity Learning Grant – Other Programme	84,000.00	67,061.25
Learning Support Grant	300,762.00	274,777.40
School-based After-school Learning & Support	63,600.00	47,701.20
Teacher Relief Grant (TRG)	2,977,838.50	4,814,340.37
One-off Grant to Sec Sch for the Promotion of STEM		160,054.00
One-off Grant – Promotion of Chi History & Culture		89,538.90
Information Technology Staffing Support Grant	307,200.00	290,717.50
Other Grant (PTA Grant, Salaries Grant, etc)	44,122,717.56	44,365,035.13
QEF – School-based Biotechnology Education	150,000.00	
Grant Received in Advance	598,709.23	602,731.34
(School-based After-school Learning & Support, Diversity Learning Grant, Learning Support Grant, ITE4, IT Staffing Support Grant)		
Sub-total	48,604,827.29	50,711,957.09
Total	56,015,574.20	58,631,130.66
Balance B/F from the previous year (Government Funds)	13,591,849.21	
Surplus for the 2018-2019 school year (Government Funds)	10,976,292.75	
<b>II. School Funds</b>		
(a) Collection of fees for specific purpose	166,160.00	73,751.80
(b) Tong Fai / Subscription	446,544.90	94,460.68
(c) Others (ECA, Student Union, Rental, etc)	1,757,318.13	1,562,416.99
Total	2,370,023.03	1,730,629.47
Balance B/F from the previous year (School Funds)	5,217,265.26	
Surplus for the 2018-2019 school year (School Funds)	5,856,658.82	
Accumulated surplus as at the end of the 2018-2019 school year	16,832,951.57	

## *Name List of F.6 Graduates*

### **F.6A**

Chan Cheuk Ying

Chan Hin Tung

Chan Shuk Lai

Chan Wan Yin

Cheung Chui Ying

Ho Sze Wai

Hui Chun Ling

Lam Ka Yi

Lam Ming Suet

Lam Wai Yee

Lau Tsz Shan

Lo Wing Sze Gi Gi

Lo Ying Shuen

Sing Sum Yee

Tsui Sze Ching

Yip Pui Yan

Yuen Lok Tung

Zhang Tian

Chan Cheuk Wang

Chan Ka Kit

Fu Chung Yuk

Leung Ching Chi

Leung Yuk Kuen

Pak Yun Hin

Wong Chi Chung

Yam Man Chun



## **F.6B**

Chan Hoi Ying

Chan Yat Ning

Chim Hoi Lam Carrie

Chiu Sum Yuet Carol

Fung Sum Yi

Ho Man Ching

Ho Suet Nam Sharon

Ho Yuen Wai

Kam Tsz Ki

Kwan Hiu Lam

Lai Hong Ching

Lam Shing Yiu

Lee Hiu Lam

Ng Tsoi Tung

Poon Hoi Yan June

Seto Ho Kiu

Tin Mei Hang

Chan Chi Wing

Ching Hon Kwan

Lau Cheuk Ki

Leung San Yin

Liu Ki Fai

Tan Huiyuan

Wa Ho Hin

Xu Ziyang



## F.6C

Cheng Kar Kan  
Cheung Wing Yan  
Chong Yuen Yau  
Ho Sze Man  
Kong Chui Ting  
Lam Yat Tin  
Lee Shuk Ying  
Tung Yee Ki

Chu Hoi Tin  
Fan Chun Yu  
Fong Kin Hang Andrew  
Kwok Ho Yin  
Lai Ka Long  
Lau Sum Ming Samuel  
Shek Ho Wang  
Wong San



## **F.6D**

Chan Hiu Yee  
Chan Ming Sze  
Chan Suen Ting  
Cheng Yau  
Cheung Hoi Yuen  
Cheung Kei Tung  
Leung Ho Yi  
Leung Nga Suet  
Ng Cheuk In  
Ng Sze Man  
Tam Tsz Ling  
Tong Sum Yi  
Tong Yuen King Belva  
Chan Hok Pui

Chau Wai Ming  
Chiang Wang Lik Edward  
Choy Sze Chai  
Ho Ching Hei  
Ho Sing Po  
Hon Sing Yu  
Li Long Yin  
Ng Chi Kit  
Puk Kam Chung  
Tam Pok Man  
Tsang Hei Tung  
Wong Tsun To  
Wong Tsz Kan  
Wu Jun Rui



## **F.6E**

Chan Sin Yu

Leung Hei Yi

Pang Wing Shan

Wong Cheuk Ying

Wong Tsz Yuet

Yip Ho Yan

Chan Chun Tung Noah

Chang Gabriel Mark

Chau Yu Hin

Cheng Ka Wai

Cheung Cheuk Fai

Chow Chun Hin

Chung Chi Kit

Ho Ka Yiu

Kwok Wai Hang

Lee Ning Tai

Liu Ching Yan

Luk Pak Lam

Ngai Chi Lok

So Hing Kiu

Sze To Tak Lung

Tsang Ho Fai

Tsang Yik Chi

Woo Nathan Hugo

Yeung Sum

Yiu Fan Hin



## Awards to School Staff

### **Certificates of Merit to Members of Staff**

*Mr Chik Yau Leung*

*Dr Lau Sui Yee*

*Mr Ho Sheung Fung*

*Mr Lui Hong Chung*

*Ms Lai Sze Yin*

*Mr Tse Yun Ming*

### **Long Service Souvenirs to Members of Staff**

*30 years: Mrs Siu Chan Yuet Ming*

*25 years: Ms Chan Po Ling*

*Ms Lee Lo Hung*

*Mr Cheung Kwan Fu*

*Ms Pun Wing Yee*

*Ms Lam Ching Wah, Annie*

*Ms Ma Sze Man, Dorothy*

*Ms Lee Chui Ling*

*10 years: Ms Cheung Chui Ying*

*Ms Low Shuk Kwan*

*Ms Law Lai Ching*

*Mr Yau Chun Kwong*

## 2018-2019 年度校外獎項

性質	比賽名稱／活動機構	獎項／參與活動	學生／組織
語文教育	第 20 屆香港教育專業人員協會辯論比賽 (英中部)	中六級冠軍	6A 林慧儀、6E 魏智樂、6D 譚博文 (最佳辯論員)
		中五級亞軍	5E 張駿禮、5D 張天晴、5B 胡泓謙 (最佳辯論員)
		中一級亞軍	1B 廖祖忻、1B 陸俊康、1B 陳栢盈 (最佳辯論員)
	18/19 年度香港學校戲劇節	傑出演出獎	1D 梁子宏、4E 劉家維
	哈佛圖書獎 (2018/19)	冠軍	5D 陳家喬
		亞軍	5D 李霓珊、5D 廖偉明
	2019 國際聯校學科評估及比賽 (英文)	優異 (首 10%)	1B 洪天唯、1D 陳浩鳴、2A 彭尚昊、4D 陳廷軒、5D 陳家喬
	新界西區「兩文三語」菁英大比拼 (初中組)	亞軍、最佳中文文章優異獎	3C 嚴芷琳
		季軍	3D 蕭 遜
		最佳中文文章銀獎	3D 徐婷園
		優異獎	3D 徐婷園、3D 周嘉慧、3C 蘇卓軒
		最佳英文文章優異獎	3C 嚴芷琳、3D 蕭 遜、3D 周嘉慧、3C 孫梓晴
	第七十屆香港學校朗誦節	中、英文獨誦組	獲 1 冠、3 亞、5 季
	中國語文菁英計畫 (2018/19)	榜眼 (亞軍) 及菁英金獎	3C 嚴芷琳
		菁英銀獎	3D 周嘉慧
	第二十一屆全港中小學普通話演講比賽 2019	初中組「優異星」獎	3C 嚴芷琳
		高中組「良好」獎	4B 費昕豪
	香港中華文化促進中心主辦 2018-2019 中國中學生作文比賽	全國賽區三等獎	6E 魏智樂
		香港賽區銀獎	6E 魏智樂
		香港賽區優異獎	6C 張穎恩、6D 王峻濤
香港浸會大學第十屆大學文學獎 (18-19)	少年作家獎	5B 胡泓謙	
慶祝中華人民共和國成立	初中組優異獎	3A 馮愷茗	



	69周年學生徵文比賽	高中組優異獎	5B 黎凱瑤
	第七十屆香港學校朗誦節	中五英文公開演講 冠軍	5E 張駿禮
		中五英文公開演講 亞軍	5D 張天晴
		中三英文公開演講 亞軍	3C 嚴芷琳
		中三英文公開演講 季軍	3D 龔嘉怡
		中三英文公開演講 季軍	3D 鍾永麒
		中六英文公開演講 季軍	6D 陳曉綺
		中六英文公開演講 季軍	6E 魏智樂
		中一女子英文詩詞 獨誦季軍	1C 林琰鈴
		中五女子普通話散文 亞軍	5B 黃樂忻
科學教育	麻省理工學院主辦之「國際 基因工程生物機械競賽」 (iGEM)	中學組銅獎	本校與保良局羅氏基金中學 聯隊 本校參賽同學名單： 5B 劉穎欣、5D 賓芷穎、 5D 卓詠瑤、5D 李霓珊、 5D 楊敏詩、5D 楊縉雯、 5D 袁深妍、5D 陳子涵、 5D 何文軒、5E 陳隨雲、 5E 江卓謙、5E 黎子康、 5E 婁哲嵐、5E 劉震霆、 5E 譚智裕、5E 黃紹源

	2019 國際聯校學科評估及比賽 (科學)	高級優異 (首 3%)	1D 蘇子龍、2A 陳柏言
		優異 (首 10%)	1B 陳子浩、1D 梁子迪、 2A 彭尚昊、3B 溫蕎蔚、 3C 鄭嘉豪、3C 馮嘉傑、 4B 謝熹樂
數 學 教 育	2019 國際聯校學科評估及比賽 (數學)	高級優異 (首 3%)	1D 趙必信
		優異 (首 10%)	1B 黃子杰、1D 梁子迪、 1D 蘇子龍、1D 顏慶東、 2A 陳柏言、3C 鄭嘉豪、 3D 何金隆、4B 謝熹樂、 4B 張佳帆、4D 陳廷軒、 4D 吳嵐青、4D 翁顯朗、 5D 陳家喬、5E 陳毅熙
	2018/2019 香港數學創意 解難比賽 (中學)	初賽銀獎	1D 趙必信、1D 梁栩齊、 2A 陳柏言、2B 高韜峰
	第 36 屆香港數學競賽	初賽三等獎	5D 高煜航
	第十八屆培正數學邀請賽	優異獎	1D 趙必信、1D 林元岳、 2B 余 晏、3C 梁灝星、 3D 俞俊謙、4D 陳廷軒
	第廿一屆香港青少年數學 精英選拔賽	二等獎	3D 俞俊謙、3D 翁榮俊
		三等獎	3C 梁灝星、3C 溫立峰
	2018/2019 華羅庚金杯少 年數學邀請賽	三等獎 (首 20 名)	1D 趙必信、1D 林元岳
	2018/2019 數學解題技能展 示比賽	二等獎	1D 林元岳
		三等獎	1D 蘇子龍、1D 曾俊濠
環 境 教 育	荃灣區公民教育委員會主 辦「綠色生活愛地球」環保 問答比賽	中學組優異獎	1C 陳巧晴、2B 楊志杰、 2C 謝沃霖、3B 周柏傲
	港美中心主辦「模擬聯合國 氣候峰會」	嘉許狀	3C 孫梓晴、3D 周嘉慧、 3D 楊凱嵐、4B 符敦彬、 4C 何偉傑、4C 石皓然
	新界青年聯會新界區傑出 學生選舉 2019	新界區優秀學生 (初中組)	3C 嚴芷琳
	荃葵青優秀學生選舉 2019	優勝獎 (高中組)	5D 李霓珊
		優異獎 (高中組)	5D 楊敏詩、5D 袁深妍

領袖才能、 全人發展		優勝獎（初中組）	3C 嚴芷琳
		優異獎（初中組）	3C 周宇宸、3D 俞俊謙
		最佳學生團隊獎	本校參賽團隊
	荃灣葵涌及青衣區中學校 長會傑出學生選舉 2018/19	傑出學生獎	5D 廖偉明
	2017-2018 荃灣、葵涌及 青衣區「學生飛躍表現獎勵 計劃」	飛躍表現獎	4B 張佳帆（2017-18 3C） 4D 陳庭晉（2017-18 3D） 4D 李梓傑（2017-18 3D） 6B 何宛蔚（2017-18 5B） 5C 張莎芝（2017-18 5C） 6E 梁熙怡（2017-18 5E）
教育局公益少年團 （荃灣區）	2018 年傑出團員獎	5D 李霓珊	
科技教育	國際運算思維挑戰賽 2018 比賽藉淺易又生活化的情境 式題型，讓參賽者運用抽象 化、演算法設計、問題拆解、 模式辨識、樣式一般化、自 動化等運算思維核心能力， 自我挑戰解決問題	首 10%	5B 鍾梓星、5B 施嘉怡、 5C 甘卓灃、5E 陳嘉浚、 5E 梁灝楠、6A 白潤軒、 6E 鄧晉軒、6E 鍾智傑、 6E 蘇慶翹
		首 20%	5B 鄺晉賢、5D 陳子涵、 5E 陳毅熙、5E 林國健、 5E 蘇仲堦、5E 王山詩、 6A 盛心怡、6B 梁榮賢、 6E 李寧泰
		首 30%	5C 黃金林、5E 侯孝暉、 5E 梁智傑、5E 黃嘉耀、 6A 梁郁權、6E 梁熙怡、 6E 彭詠珊、6E 司徒德龍
第 71 屆香港學校音樂節 2018-2019	分級鋼琴獨奏組榮譽 獎狀及季軍	1D 林筱雅、2D 鄧浚希	
	分級鋼琴獨奏組優良 獎狀	1B 廖祖忻、4D 吳嵐青	
	外文歌曲女聲獨唱組 優良獎狀	5B 劉穎欣	

音樂教育		中文歌曲女聲獨唱組 優良獎狀	5B 劉穎欣
		二胡獨奏組良好獎狀	2B 許樂欣
	2019 青藝節青少年藝術家 年賞	歌唱組「青少年藝術 家新星」優異獎	5B 劉穎欣
	2018 香港國際無伴奏合唱 比賽	銅獎	3C 傅滌蔚、4B 陳彥詩、 4B 程韋洛、4D 鄭映藍、 5B 劉穎欣、5C 饒海天、 5E 陳毅熙、5E 張駿禮、 5E 楊子健、6A 陳衍彤、 6B 馮心怡、6B 許梓琰、 6C 方鍵恒、6C 郭浩賢、 6E 鄒晉軒、6E 蘇慶翹
藝術教育	香港心臟專科學院主辦 「世界心臟日」香港心臟基 金繪畫比賽	團體金獎	4A 何懿霖、4A 唐樂兒、 4A 林依蓓、4A 楊樂羚、 4B 陳慧琳、4C 陳怡臻、 5B 許舒欣、5C 陳俊言
		冠軍	5C 陳俊言
		優異獎	5B 許舒欣、4A 何懿霖、 4A 唐樂兒、4A 林依蓓、 4A 楊樂羚、4B 陳慧琳、 4C 陳怡臻
	建築素描寫意日 2019	優異獎	5C 劉嘉堯
	女童軍新界南區紀念章設計 比賽	優異獎	1D 李彥霖、3B 吳卓嵐、 3D 葉諷琳、4A 楊美怡、 4C 陳怡臻
	賽馬會藝育菁英計劃主辦 「全港青少年繪畫比賽 2018」	優異獎	5C 劉嘉堯
第 47 屆全港公開舞蹈比賽		中國舞（獨舞）金獎兼 最佳表演獎	5E 王山詩
		爵士舞（群舞）銀獎	1A 林涵博、1B 黃嘉穎、 1B 甄詩慧、1D 羅蔚琛、 2A 盧佩汝、2B 符紫盈、 2B 劉愷瑩、2B 呂婉盈、 2C 張芷瑜、2C 江麗妍、

舞蹈及體育			2D 黃敬雅、3A 王暄懿、 3A 梁家祐、3B 陳靖桐、 3B 傅琬婷、3D 杜芊瑩、 4A 陳嘉詠、5C 張莎芝、 5E 王山詩
	第五十五屆學校舞蹈節	中國舞（獨舞） 優等獎	5E 王山詩
		爵士舞及街舞（群舞） 甲級獎	1A 林涵博、1B 黃嘉穎、 1B 甄詩慧、1D 羅蔚琛、 2A 盧佩汝、2B 符紫盈、 2B 劉愷瑩、2B 呂婉盈、 2C 張芷瑜、2C 冼嘉楠、 2D 黃敬雅、3A 王暄懿、 3A 梁家祐、3B 陳靖桐、 3B 傅琬婷、3C 方龍怡、 3D 杜芊瑩、4A 陳嘉詠、 5C 張莎芝、5E 王山詩
	全港中學學界閃避球新秀賽	冠軍	1A 翁榮達、1B 梁俊熙、 1C 周家俊、1C 廖逸堯、 1C 司徒梓健、1C 鄭睿熙、 1D 何育恒、1D 顏慶東、 2A 徐家興、2A 劉傳鈞、 2A 劉深弦、2B 杜穎芝、 2D 李文杰、2D 吳家華、 2D 王進安、2D 王健楠
	全港中學學界閃避球錦標賽	季軍（新界西）	2D 李文杰
	2018-2019 香港學界體育 聯會荃灣及離島區學界田 徑賽	男子丙組鉛球冠軍	5C 曾嘉俊
		男子甲組 200 米亞軍	2D 何彥祖
		男子丙組 100 米亞軍	3D 薛文迪
		男子乙組三級跳季軍	
	2018-2019 荃灣及離島區 中學校際游泳比賽	女子組總錦標亞軍	1A 黎芯沂、1B 梁希文、 1D 林 怡、3C 何卓恩、 3D 鍾綽妍、3D 江倬楹、 4D 洪韻淇、5B 黃樂忻、 5D 袁深妍、6B 何雪嵐、 6B 黎康靖
女子甲組團體亞軍		3C 何卓恩、3D 鍾綽妍、	

		3D 江倬楹、4D 洪韻淇、 5B 黃樂忻、5D 袁深妍、 6B 何雪嵐、6B 黎康靖
	女子甲組 4×50 米四 式接力賽冠軍	4D 洪韻淇、5B 黃樂忻、 6B 何雪嵐、6B 黎康靖
	女子甲組 4x50 米自 由式接力賽亞軍	3C 何卓恩、3D 鍾綽妍、 3D 江倬楹、5D 袁深妍
	男子乙組 4×50 米四 式接力賽殿軍	3B 江子堯、3B 劉柏睦、 3C 馮嘉傑、4B 楊家銘
	女子甲組 100 米蛙泳 冠軍 女子甲組 200 米個人 四式冠軍	6B 黎康靖
	女子甲組 50 米蛙泳冠 軍 女子甲組 200 米蛙泳 冠軍	4D 洪韻淇
	女子甲組 100 米蛙泳 亞軍 女子甲組 50 米蛙泳季 軍	5D 袁深妍
	女子甲組 200 米自由 泳亞軍 女子甲組 50 米自由泳 季軍	3D 鍾綽妍
	女子甲組 100 米自由 泳亞軍	5B 黃樂忻
	女子甲組 200 米蛙泳 亞軍	3C 何卓恩
	女子甲組 50 米背泳季 軍 女子甲組 100 米背泳 殿軍	6B 何雪嵐
	男子乙組 200 米個人 四式冠軍	3C 馮嘉傑

	男子乙組 50 米蝶泳亞軍	
	男子乙組 50 米背泳殿軍	3B 劉柏睦
	男子丙組 100 米背泳殿軍	1B 李朗曦
香港學界體育聯會荃灣及離島區中學分會學界羽毛球賽	女子甲組亞軍	5A 鄭頤、5B 趙樂欣、5C 何潔儀、5C 劉嘉堯、6B 陳一寧、6D 梁昊怡、6E 梁熙怡
香港學界體育聯會荃灣及離島區中學分會學界乒乓球賽	男子丙組季軍	1D 蘇子龍、1D 唐智傑、2A 溫浩謙、2C 范焯橋